

Title: Human rights

Subject Area: Law/Economics/Social Studies

Topic Focus: Human Rights

Level/Age: B2 4/5 Classe LES

Time: 6 hours (Unit n. 1: What are human rights? – Unit. n. 2: Human rights history)

Learning Aims and outcomes:

Understand that human rights belong to everybody

Understand that some people are treated unfairly because of their characteristics

Understand what is meant by discrimination

Be able to identify negative and discriminatory behaviour

Understand that every human right is important for human beings to live and grow

Understand where human rights came from

Be aware of the laws that help to protect human rights in the world

Cognitive skills:

LOTS (identifying, defining, classifying, remembering)

HOTS (reasoning)

Language Skills:

BICS (negotiating)

CALP (making a presentation)

Reading (interpreting info, scanning for specific info, researching)

Listening comprehension (scanning for specific info, listening for gist)

Writing (taking notes, writing an essay, creative writing)

Speaking (discussing, agreeing or disagreeing, reporting)

Digital Tools:

Power point presentation

You Tube