Evaluation grid

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| **Score**  | **CONTENT** | **LANGUAGE** |
|  | **Concepts/****principles** | **personal assessment** | **Accuracy** | **Fluency and interaction** |
| **5**  | He has acquired all of the concepts and principles related to the topic | He knows perfectly explain concepts and principles and give convincing personal assessments | He has a large vocabulary on the subject and uses no errors wide range of language structures | He speaks with great fluency, he answers questions very promptly and exhaustively |
| **4**  | He has acquired most of the concepts and principles related to the topic | He can explain with good competence concepts and principles and give personal feedback | It has a fairly wide vocabulary on the subject and uses properly a decent range of language structures | He speaks with discrete fluency, answers questions with sufficient aplomb |
| **3**  | He has acquired some basic concepts and principles related to the topic | He can explain competently enough concepts and principles and give some personal assessment | He has a basic vocabulary on the subject and uses with some mistakes linguistic structures | He speaks fluently enough, but answers questions with difficulty |
| **2**  | He has acquired only a few basic concepts and principles related to the topic | He can explain with much difficulty the basic concepts and principles, and does not give personal feedback | The vocabulary is poor and the many errors in the use of facilities make understanding difficult | The speech is difficult and must be constantly helped |
| **1**  | He has not acquired the concepts and the basic principles on the topic | He can not explain the basic concepts and principles, and does not give personal feedback | The lack of vocabulary and errors in the use of the facilities make incomprehensible the speech | Although helped fails to exhibit the subject, does not answer questions |

Content Score ………/5 Language Score ………/5 Total score………/10